

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel Level 3 GCE		Centre Number 	Candidate Number
Thursday 4 June 2020			
Afternoon (Time: 2 hours 15 minutes)		Paper Reference 9GE0/02	
Geography Advanced Paper 2			
You must have: Resource Booklet (enclosed) Calculator, ruler			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A.
- Answer **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any **calculations** must show **all** stages of **working out** and a **clear answer**.

Information

- The total mark for this paper is 105.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: GLOBALISATION / SUPERPOWERS

Answer ALL questions in this section. Write your answers in the spaces provided.

1 Study Figure 1 below.

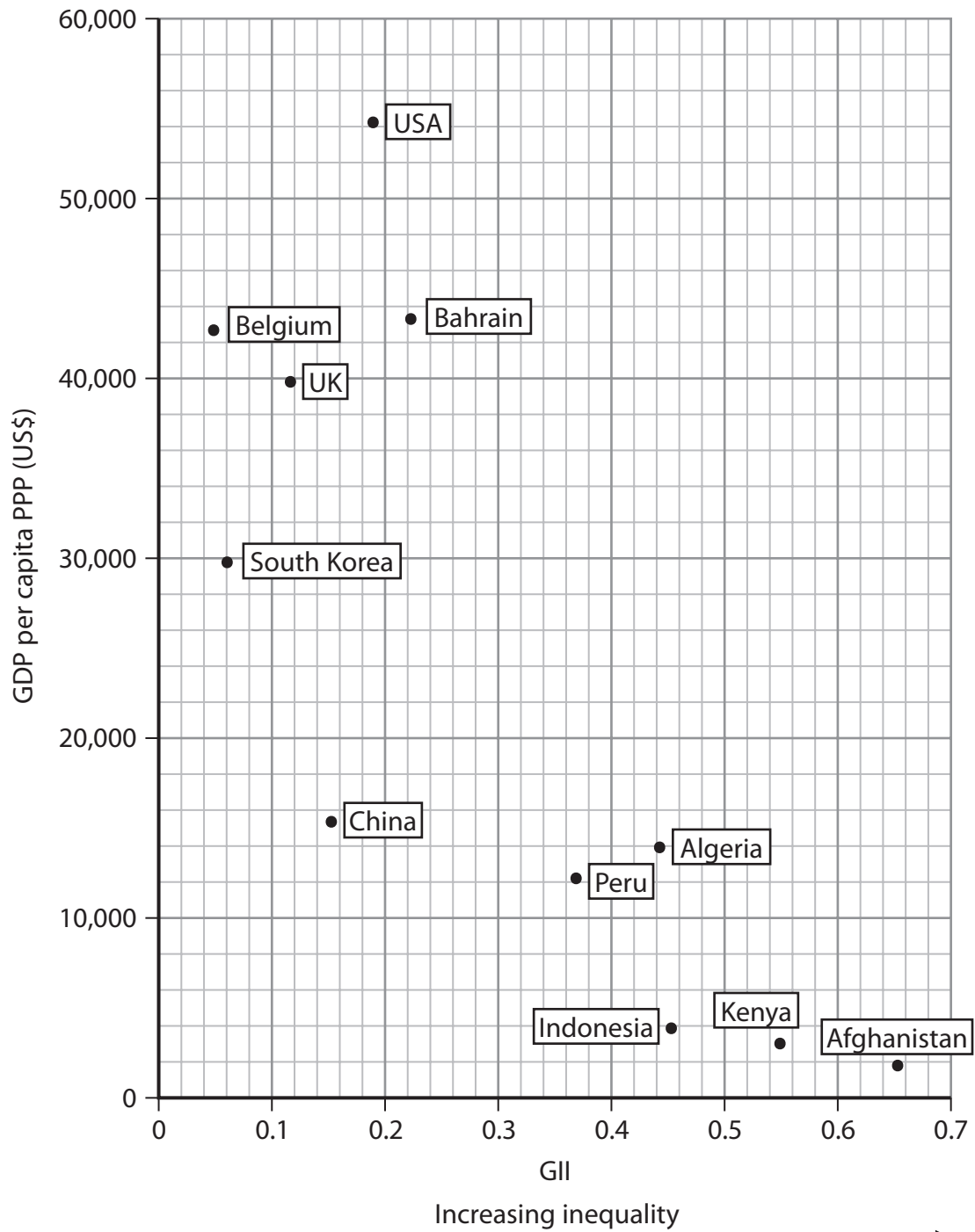


Figure 1

Gross Domestic Product (GDP) per capita at Purchasing Power Parity (PPP) and Gender Inequality Index (GII) for selected countries in 2018

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- (a) (i) Complete Figure 2 below by adding the GII and GDP data for China from Figure 1. (2)

States	GI	GDP per capita (PPP) (\$)
Afghanistan	0.65	1800
China		

Figure 2
Data table

- (ii) Calculate the range for the GI data for the countries shown in Figure 1. (1)

Answer:

- (iii) Draw the line of best fit on Figure 1. (1)



Study Figure 1 which shows the relationship between GDP per capita and GII (gender inequality index).

- (b) Assess the extent to which improvements in gender equality may lead to higher national incomes per capita.

(12)



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(Total for Question 1 = 16 marks)



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- 2 (a) Explain **one** effect on key resources, such as oil, from rising middle-class consumption in emerging superpowers.

(4)

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(b) Assess the role of TNCs in developing the economic importance of superpowers. (12)

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(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS



SECTION B: SHAPING PLACES

Answer ONE question in this section – EITHER Question 3 OR Question 4.

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

If you answer Question 3 put a cross in this box ☐.

Regenerating Places

You must use the Resource Booklet provided.

3 (a) Study Figure 3 in the Resource Booklet.

(i) Suggest **one** reason why the unemployment rates for Hartlepool have varied.

(3)

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(ii) Suggest possible reasons why Hartlepool's unemployment rates are likely to remain higher than those of England.

(6)

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(b) Explain how international and global influences have shaped the social characteristics of your local place.

(6)

Name of local place:

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(c) Evaluate the view that successful regeneration always relies on changing the perceptions of an area.

(20)



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(Total for Question 3 = 35 marks)



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Do not answer Question 4 if you have answered Question 3

If you answer Question 4 put a cross in this box ☐.

Diverse Places

You must use the Resource Booklet provided.

4 Study Figures 4a and 4b in the Resource Booklet.

- (a) (i) Suggest **one** reason why the population structures of Newcastle-upon-Tyne and Northumberland differ.

(3)

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(ii) Suggest reasons for the different levels of cultural diversity between Newcastle-upon-Tyne and Northumberland.

(6)

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- (b) Explain how regional and national influences have shaped the demographic characteristics of your local place.

(6)

Name of local place:



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(c) Evaluate why stakeholders in diverse communities use different criteria for measuring the success of managing change.

(20)

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(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



SECTION C: GLOBAL DEVELOPMENT AND CONNECTIONS

Answer ONE question in this section – EITHER Question 5 OR Question 6.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

If you answer Question 5 put a cross in this box ☐.

Health, Human Rights and Intervention

You must use the Resource Booklet provided.

- 5** (a) Explain how the Geneva Convention attempts to protect human rights.

(4)



Study Figure 5 in the Resource Booklet.

- (b) Explain why some regions have experienced more rapid rates of increase in life expectancy than others.

(6)



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(c) Explain why some International Governmental Organisations (IGOs) have promoted neo-liberal market and trade policies for economic development.

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(d) Evaluate the extent to which military interventions are effective in reducing human rights abuses.

(20)

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(Total for Question 5 = 38 marks)



Do not answer Question 6 if you have answered Question 5.

If you answer Question 6 put a cross in this box ☐ .

Migration, Identity and Sovereignty

You must use the Resource Booklet provided.

- 6** (a) Explain why the emergence of new nation states is often accompanied by conflict.

(4)

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Study Figure 6 in the Resource Booklet.

- (b) Suggest reasons for the differences in the numbers of foreign-born population (international migrants) in the countries shown.

(6)



(c) Explain why the opinions of governments and Non-Governmental Organisations (NGOs) about the growth of tax havens may differ.

(8)

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(d) Evaluate the extent to which the rise of nationalism can prevent globalisation.

(20)

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(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS

TOTAL FOR PAPER = 105 MARKS



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Pearson Edexcel Level 3 GCE

Thursday 4 June 2020

Afternoon (Time: 2 hours 15 minutes)

Paper Reference **9GE0/02**

Geography

Advanced

Paper 2

Resource Booklet

Do not return this Resource Booklet with the question paper.

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SECTION B

The following resource relates to Question 3(a).

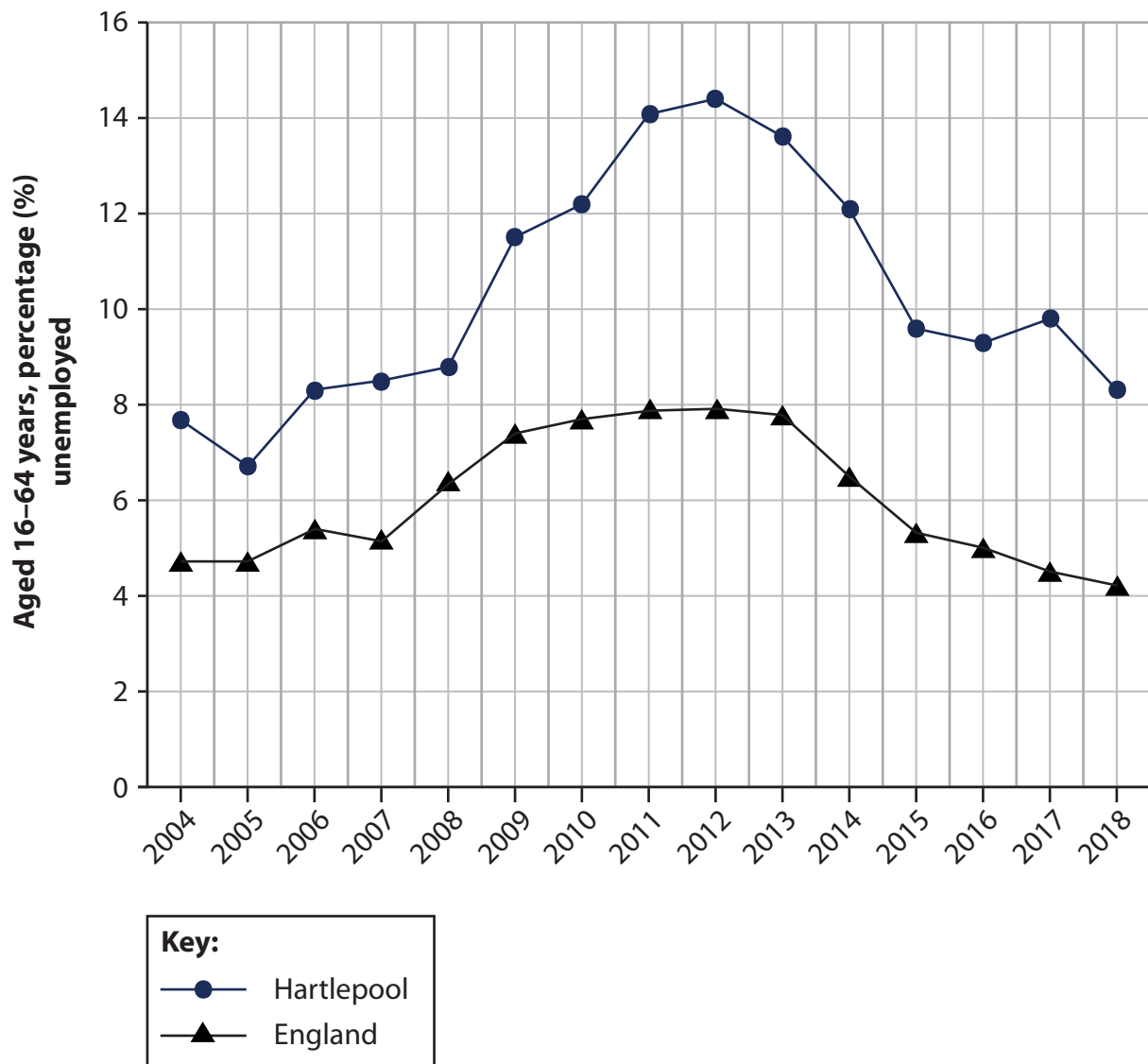
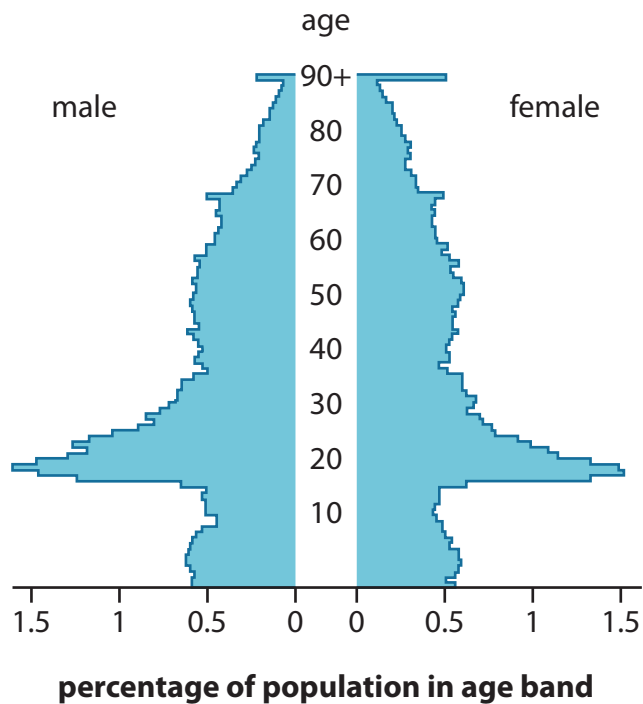


Figure 3

Changes in unemployment rates in Hartlepool (urban area in north-east England) and England between 2004 and 2018

The following resources relate to Question 4(a).

**Newcastle-upon-Tyne
(a university city)**



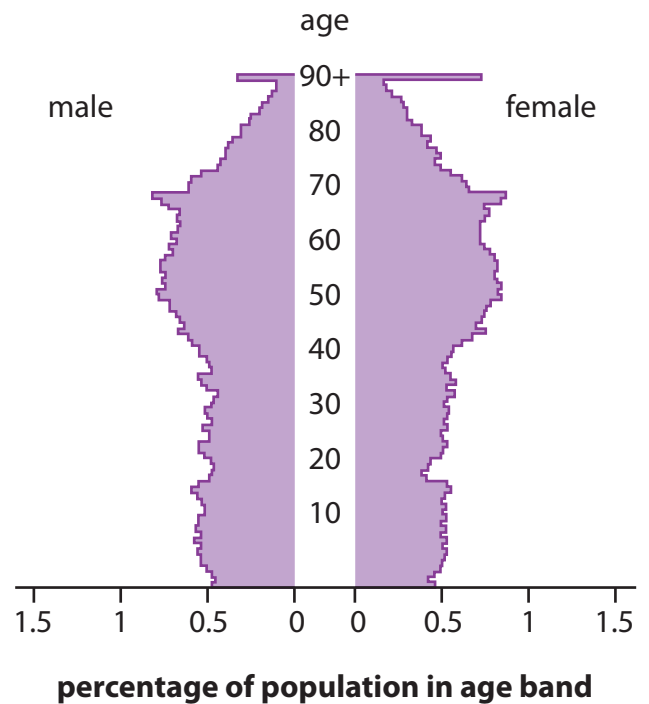
**Non-UK born in
Newcastle-upon-Tyne**

17%

Figure 4a

**Population pyramid and non-UK born
data for Newcastle-upon-Tyne,
North East England**

**Northumberland
(a largely rural county)**



**Non-UK born in
Northumberland**

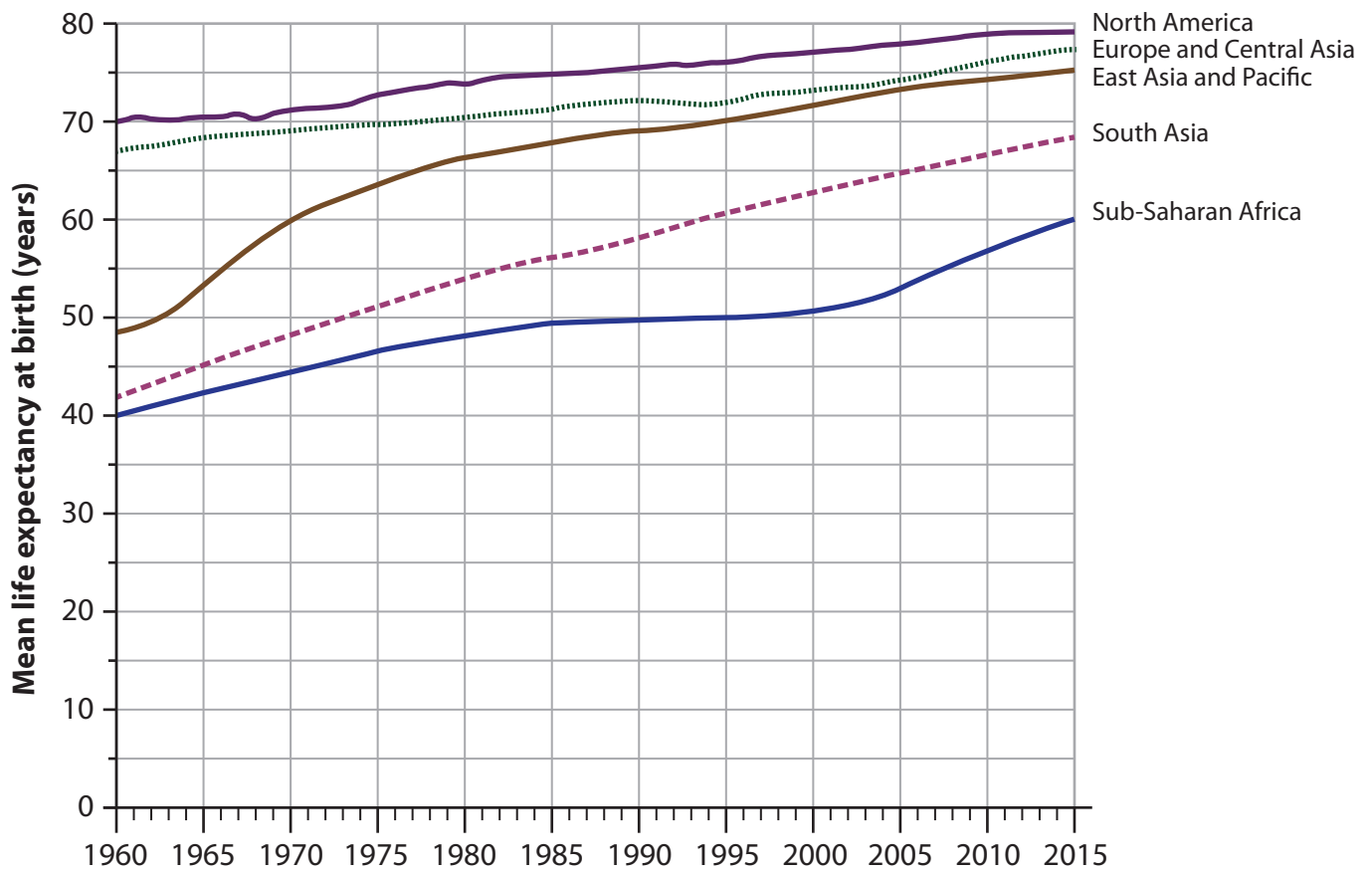
3%

Figure 4b

**Population pyramid and non-UK born
data for Northumberland,
North East England**

SECTION C

The following resource relates to Question 5(b).



Region	% Increase between 1960 and 2015
North America	13
Europe and Central Asia	15
East Asia and Pacific	56
South Asia	57
Sub-Saharan Africa	50

Figure 5

Mean life expectancy at birth for selected world regions from 1960 to 2015

The following resource relates to Question 6(b).

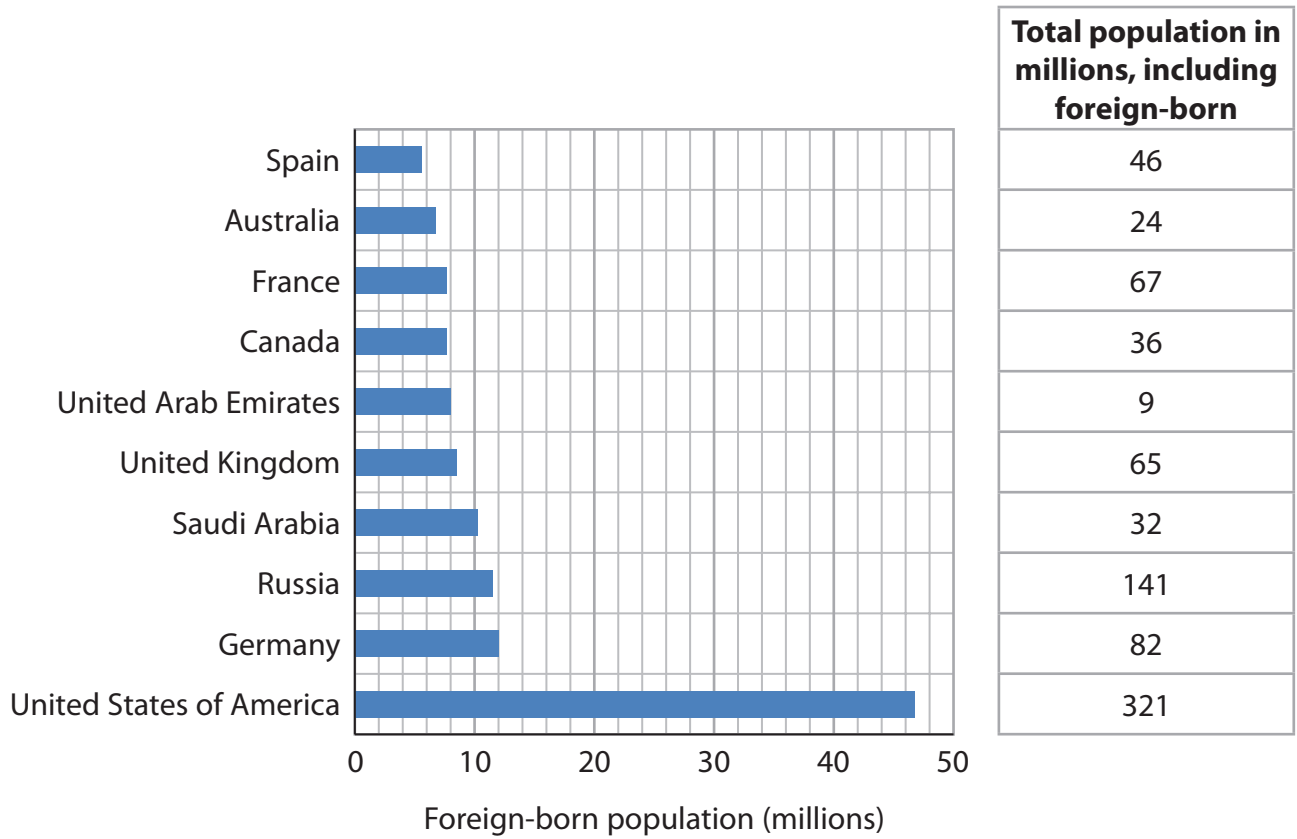


Figure 6

Foreign-born population (international migrants) by destination country, 2018

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Pearson Education Ltd. gratefully acknowledges all following sources used in preparation of this paper:

Figure 3 (Source: <http://www.teesjsna.org.uk/employment>)

Figure 4a (Source: Open Government Licence v3.0)

Figure 4b (Source : © Crown copyright)

Figure 5 (Source : © 2019 The World Bank Group)

Figure 6 (Source: © United Nations)